



SCHOOL PROFILE SAMPLE TEMPLATE



Use this School Profile Sample Template as a starting point for evaluating the needs and assets of your school community. Listing the assets you have available and identifying student needs will support you in making decisions about the activities you might offer as part of your intramural program. Examples of assets include interested staff and student leaders, available space, time, support from administration, and available equipment.

Customize this form to reflect your own school community or fill in all the information as is. You can add or remove sections or otherwise tailor this template to meet your needs.

School Profile

In terms of supporting an intramural program, describe what your school community looks like.

- 1. What grades are in your school?**
- 2. How many students are in your school?**
- 3. How long are your lunch, recess, and/or nutrition breaks?**

Break	How long is the break?	What activity areas are available during that time?
Morning recess		
Lunch recess		
Afternoon recess		
Nutrition break		
Before school		
After school		



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4. What type of lunch does your school offer?

- Common lunch
- Balanced day
- Other – please specify: _____

5. If you have an intramural program, who is currently participating in that program?

- Male (male-identifying) students
- Female (female-identifying) students
- Students of other genders
- Students in Grade(s) _____
- Students who play sports on the school team or other competitive teams
- Students who don't play sports in other spaces
- Students who are new to the school
- Students who are new (or newer) to Canada

6. Which groups of students are currently not participating in your intramural program?

7. What do you need to know about these students' interests and needs to engage them in intramurals? (this will help you add questions for your survey or focus group)



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8. What intramurals do you currently offer or have offered in the past that have been the most successful in engaging all ages and all grades in your school?

9. How might your current intramural activities be adapted to engage a different age group or skill level? Consult Step 3: Develop and Implement Your Action Plan for ways to adapt activities to different ages and skill levels.

10. Check either **Yes** or **No** to each question.

	Yes	No
Do you have sufficient staff to supervise activities?		
Do you have student leadership in place?		
Do you have support of school administration?		

If you answer No to any of the above questions, brainstorm how you might involve staff, student leaders, and get support from your administration when it might be needed such as when making decisions.

Possible ways to involve staff:

Possible ways to recruit students for leadership:

Possible ways to get support from our administration:

11. Who else can support you?



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12. Review this sample equipment list and check off the equipment that is available to you. Below the list, add any equipment you think you might need. If you think you need to purchase any equipment consider where you might get the funds to purchase the equipment.

- Pinnies or belts – two different colours would be ideal
- Goal nets or hockey nets; if not available, cones will suffice
- Soft-skin or utility balls
- A variety of types and sizes of balls or objects (e.g., basketballs, footballs, foam balls, rubber chickens, foam discs, etc.)
- Hoops
- Scooter boards
- Beanbags
- Clothespins and popsicle sticks
- Floor hockey sticks and floor hockey ball or puck
- Eye goggles
- Cones
- Yoga cards

Other equipment we might need:

Potential funding sources:



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13. What activities are your committee members familiar with? What would they be comfortable helping to run?

Member Name	Activities

14. What are your next steps in getting your intramural program started? What do you still need to know or learn?