

Curriculum Expectations

Primary Learner	Junior Learner	Intermediate Learner
<p>Strand A: Social-Emotional Learning Skills</p> <ul style="list-style-type: none"> • A1.3 Positive Motivation and Perseverance • A1.5 Self-Awareness and Sense of Identity <p>Strand B: Active Living</p> <ul style="list-style-type: none"> • B1.1 Participation in program activities, behaviours showing readiness • B1.2 Enjoyment of activity <p>Strand C: Movement Competence</p> <ul style="list-style-type: none"> • C1.4 Sending objects (grade 1) • C1.4 Sending and receiving (grade 2, 3) 	<p>Strand A: Social-Emotional Learning Skills</p> <ul style="list-style-type: none"> • A1.3 Positive Motivation and Perseverance • A1.5 Self-Awareness and Sense of Identity <p>Strand B: Active Living</p> <ul style="list-style-type: none"> • B1.1 Participation in program activities, behaviours showing readiness • B1.2 Enjoyment of activity <p>Strand C: Movement Competence</p> <ul style="list-style-type: none"> • C1.3 Sending and receiving (grade 6) • C1.4 Sending objects (grade 4, grade 5) 	<p>Strand A: Social-Emotional Learning Skills</p> <ul style="list-style-type: none"> • A1.3 Positive Motivation and Perseverance • A1.5 Self-Awareness and Sense of Identity <p>Strand B: Active Living</p> <ul style="list-style-type: none"> • B1.1 Participation in program activities, behaviours showing readiness • B1.2 Enjoyment of activity <p>Strand C: Movement Competence</p> <ul style="list-style-type: none"> • C1.3 Sending, receiving and retaining • C1.4 Phases of movement