Inquiry-Based Learning Model for Informed Decision Making (Specific)



1. Formulate questions

Sample Question:

What are some healthy practices I can take to help prevent the spread of infections and keep me and other people safe?

6. Reflect

Sample Questions:

- How will I know if the healthy practices I have chosen help prevent the spread of infections and keep me and other people safe?
- What other steps can I take to care for my mental and physical health?

2. Gather and Organize

Sample Questions:

- Where can I find reliable information about healthy practices that prevent the spread of infections? (e.g., my family, local public health, community elders, credible websites)?
- · How will I organize my information to compare the healthy practices?



3. Interpret and Analyze

Sample Questions:

- Does my information tell me about healthy practices to prevent the spread of infections?
- Is my information from someone who knows about healthy practices to prevent the spread of infections?
- Do I have enough reliable information about healthy practices from different places or people, and reasons why they are healthy?
- Do I need to find out about other practices to help me make my decision?



5. Communicate

Sample Questions:

- Who will I tell about the healthy practices I will take?
- What do I want to share?
- How will I share it?
- How will I show that I respect the healthy practices others choose to prevent the spread of infections to care for their personal health?

4. Evaluate and Draw conclusions

Sample Questions:

- · Based on what I have learned, what are some healthy practices I can take to help prevent the spread of infections and keep me and other people safe?
- Why are these the best practices for me?



