

Inquiry-Based Learning Model for Informed Decision Making (Specific)

1. Formulate questions

Sample Question:

What are some personal choices I can make to protect myself from common diseases and infections?

6. Reflect

Sample Questions:

- How will I know if my personal choices to help avoid contracting or transmitting viruses and infections are the right ones for me?
- Is there anything about my decision I might want to consider changing to care for my mental and physical health?

2. Gather and Organize

Sample Questions:

- Where can I find reliable information about available choices to protect myself from common diseases and infections (e.g., my family, local public health, community elders, credible websites)?
- How will I organize my information to compare the available choices?

3. Interpret and Analyze

Sample Questions:

- Does my information contain enough evidence from reliable and credible sources about available choices to protect myself from common diseases and infections?
- Does my information provide me with various points of view about the available choices?
- What other information about virus and disease transmission might I need to help me make an informed decision?

5. Communicate

Sample Questions:

- Who will I tell about the choices I will make?
- What will I share?
- How will I share it?
- How will I show respect for others' choices to avoid contracting common diseases and infections to care for their personal health?

4. Evaluate and Draw conclusions

Sample Questions:

- Considering the various choices available to protect myself from common diseases and infections, what is the best choice for me?
- Why is this the best choice?