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## Conferencing

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During a student-educator conference (Ophea, 2015, p. 4), students can report on their progress, consider problems and solutions, and note strengths as well as areas for improvement. Conferences therefore require an inviting and supportive atmosphere to encourage open discussion, as well as a high level of trust between participants. Educators can discuss students' work with pairs or small groups of students in order to facilitate learning. Conferences provide educators with an opportunity to guide and support learners, and they provide a forum for students to demonstrate their learning through discussion, sketchbooks, or portfolios.

The following is an example prompt for a conference for a fitness plan:

*Educator prompt:* “While you’re completing fitness stations, we are going to individually have a conference about your application of goal setting and creating a fitness plan that has been used throughout the unit. Please bring your portfolio with you when it’s your turn.”

Questions the educator could ask the student include but are not limited to the following (Ontario School Library Association, n.d.):

- Tell me about your results and the goal you set.
- What conclusions have you drawn from your fitness assessment results?
- What changes do you plan to make?
- On what evidence did you base your decisions?
- What are the possible positive impacts of achieving your fitness goal?