

## **Presentation Rubric**

The following Rubric can be adapted for use to assess the Communication component.

Criteria	Level 4	Level 3	Level 2	Level 1
Effectiveness of language and speaking style:	Speaks precisely and skillfully, and uses language, tone, pacing, eye contact, and gestures persuasively and emphatically	Speaks clearly and fluently, and uses language, tone, pacing, eye contact, and gestures purposefully	Speaks clearly, though perhaps with hesitations, and uses language, tone, eye contact, and gestures to communicate meaningfully	Speaks hesitantly, and may use some language or pace that is less effective for the purpose
Degree of interest created for appropriate audience:	Successfully involves the audience through an imaginative method of presenting ideas, details, and/ or visuals	Generally involves the audience through a frequently in- ventive method of presenting ideas, de- tails, and/or visuals	Sometimes involves the audience through an occasionally original method of presenting ideas, de- tails, and/or visuals	Rarely involves the audience and uses few strategies to present ideas, details, and/or visuals with interest
Quality of student's preparation for presentation:	Is fully prepared, so the presentation is effective	Is competently prepared, so the presentation is made with confidence	Is adequately prepared, so the presentation establishes a basic view	Demonstrates limited preparation and evidence of practice