
Think Aloud Strategy

In the Think-Aloud Strategy (Ophea, 2015a, p. 8), the educator models out loud a thinking or learning process while using it. This strategy is particularly useful when students are learning a difficult concept, skill, or strategy, or to reinforce learning. Think-Alouds can also be done by students on their own as they learn a skill, working with a peer, or working with the educator for assessment purposes.

Educator prompt: “With a partner, complete a think-aloud as you underhand serve against a wall. Share with your partner details of what different parts of your body are doing and what you are thinking about, with respect to the skill and applicable tactical solutions.”