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## Prompts to Encourage Student Thinking

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The following prompts might be useful to support student learning (Ontario Ministry of Education, 2013).

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Can you explain further how that works?

Can you expand on your answer?

What else might we do with that idea?

What evidence do you have to support your comment?

Does anyone else have something to add to \_\_\_\_\_'s answer?

Can you give a reason why you agree (or disagree) with what \_\_\_\_\_ said?

Would anyone like to ask \_\_\_\_\_ a question about that?

That's an interesting connection. What other ways might these two \_\_\_\_\_ be related?

How are \_\_\_\_\_ and \_\_\_\_\_ connected?

How can we combine these two ideas?

Why do you think that \_\_\_\_\_ impacts \_\_\_\_\_?

Can you suggest another way of doing this?

Can you remember something else we did like this?

Do you think that holds true for all \_\_\_\_\_?

How could we test this theory?