

Classroom Benefits Store

Activity

Resource: Wallet Wellness

Grade(s): 1 2 3

Division(s): Primary

What Is It All About?

Students create a Classroom Benefits Store and practise simple cash transactions to make purchases.

Why Do It?

This activity provides students with the opportunity to practise simple cash transactions that will develop proficiency with addition, subtraction, mental math strategies, and math facts.

How Do We Do It?

- Co-create a shopping experience with students for a day/week/month.
- Lead a class discussion on which classroom “benefits” students would like to purchase from the Classroom Benefits Store (e.g., work with a friend for a class, sit in a special chair to read, extra time on computer).
- Students create a list of classroom benefits on chart paper and label each benefit with a price using the Price Tag Template (refer to What Else Do We Need).
- Provide all students with the same amount of imitation currency to spend on benefits (refer to What Else Do We Need for Canadian Currency and Payment Methods template). When students want to use a benefit, they ask permission to spend imitation currency to “purchase” it.

- Consider providing students with the opportunity to play different roles (e.g., a treasurer/banker, purchaser) in the group.
- At the end of the day/week/month, discuss with students how they spent their money and why.

What Else Do We Need?

- Chart Paper/Interactive Whiteboard
- Markers
- Tape
- [Canadian Currency and Payment Methods Templates \(Black & White\) \(PDF\)](#)
- [Canadian Currency and Payment Methods Templates \(Colour\) \(PDF\)](#)
- [Price Tag Template \(Black & White\) \(PDF\)](#)
- [Price Tag Template \(Colour\) \(PDF\)](#)

How Do We Get Creative?

Partner up with other classes to work toward larger “benefits” or use each other’s charts to integrate new benefit ideas.