

Cooperative Hoops

Activity

Resource: Early Learning Resource

Grade(s): Early Learning

Curriculum Expectations

6.5, 7.3

Refer to the [Kindergarten Program 2016](#) for details on the specific expectations.

Activity Learning Goals

By the end of the activity children will be able to:

- discuss and demonstrate in play what makes them happy and unhappy, and why
- demonstrate strategies for engaging in cooperative play in a variety of games and activities

Equipment

- One hoop per child
- Music
- Audio equipment
- [Early Learning Anecdotal Recording Chart](#)

Safety

Inspect activity area for safe traction and eliminate potential hazards. Remind children to be cautious when moving, and to be aware of personal space. Clearly outline the boundaries for the activity making sure there is a safe distance between the activity area and the walls.

Assessment Opportunity

EL-K Team observation of children's demonstrated application of strategies for engaging in cooperative play and communication of what makes them happy and unhappy can be recorded on the Anecdotal Recording Chart.

Musical Hoops

- Remind children of stop and go signals.
- Scatter hoops in play area. As music is played children skip, hop, gallop, skate around hoops. When the music stops, each child finds a hoop to stand in. Gradually take away hoops, until four to six hoops remain. Children share their space in the hoop with others, so that no one is left out.
- In pairs, children practice rolling hoops back and forth. Challenge partners to explore and make up "tricks" or challenges with their hoops. Stop the class to give some partners a chance to show their challenges.
- Throughout the activities have children give the "thumbs up" if they are feeling happy. Have selected children share what about the activity makes them feel happy.

Notes to EL-K Team

- Reinforce safety rules, such as: move in your own space, toss hoop into open space, keep eyes open.
- Remind children to care for the equipment (hoops bend easily).
- Spatial awareness is an important concept to develop, so consider reinforcing the idea of moving into open space.

- Clarify with children what it means to give a thumbs up, thumbs in the middle, or thumbs down about how they are feeling. Share with children what they can do to make them feel better if they aren't feeling happy (play with a friend, be active outside, listen to upbeat music, etc.).

Connection Questions to Expand and Enhance Play

- What are ways we can be a good partner when playing with hoops?
- When are some times during the day that make you feel happy or sad?
- How can people tell when we are feeling happy or sad?