

# Aunt's Love Interest Scenario Student Worksheet

*Activity*

**Resource:**

Gender-Based Violence Prevention Education  
Resources

**Grade(s):** 7 8 9

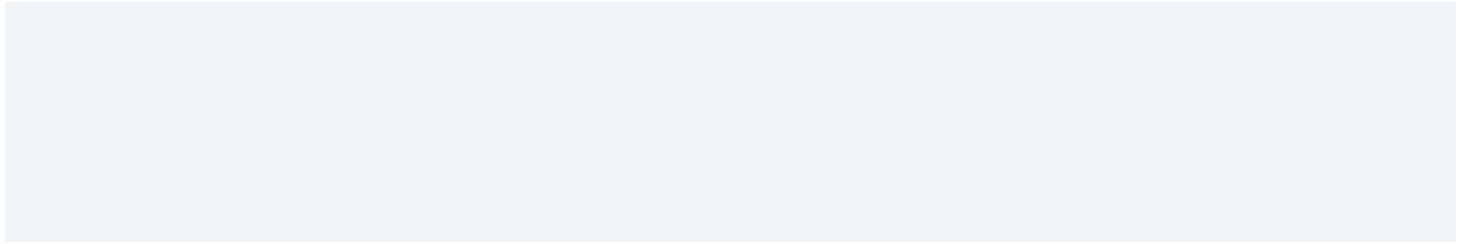
Name:

1. Read the [\*\*Draw the Line Aunt's Love Interest scenario card\*\*](#) and revisit your initial reactions noted on your [\*\*Placemat\*\*](#). Add notes on what you learned about privacy from watching Part 1 of the [\*\*video\*\*](#).

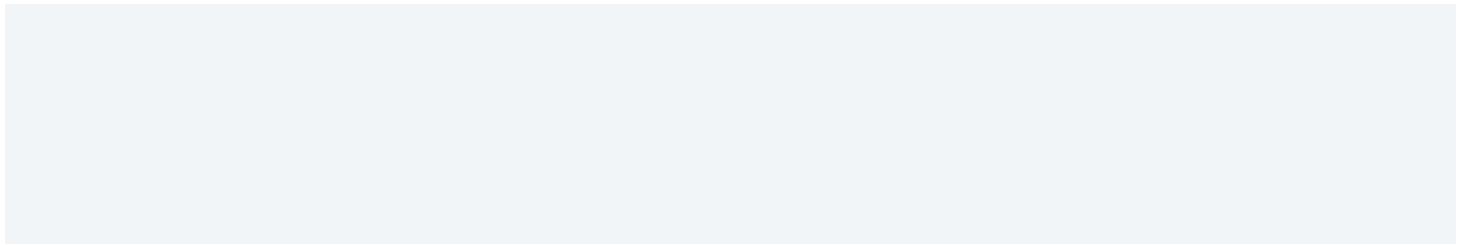
2. Continue your thought process on the issue presented on the Draw the Line card and Part 1 of the video by answering the following questions:

a. What types of things do you keep private and what might you share with others?

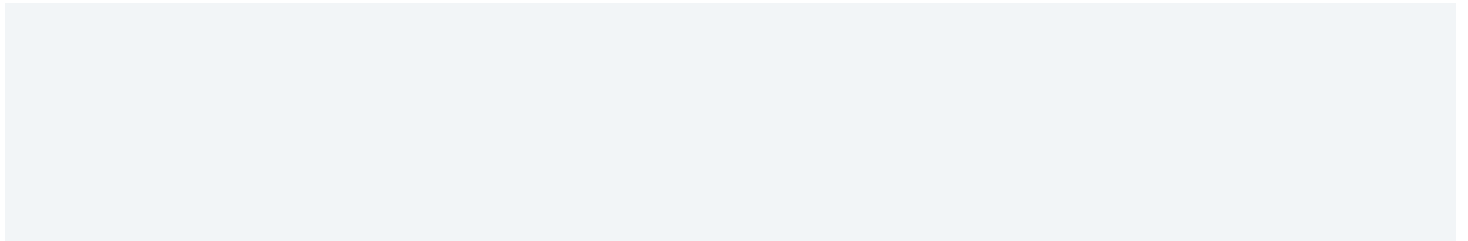
b. Thinking of all of the people you communicate with, how do you establish boundaries and maintain your independence?



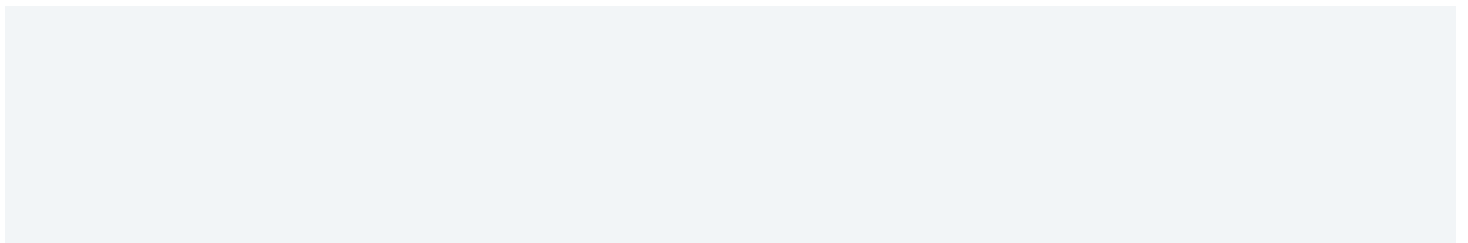
c. How would you respond to your aunt in this scenario to let her know you are concerned about her, in a way that she will really hear you?



d. How would you respond if someone shared something private about you without your consent or violated your privacy? What would you say? What would that sound like?



e. How would you respond to your aunt in this scenario to let her know you are concerned about her, in a way that she will really hear you?



3. Notes – Part 2 of video:

4. As a group, brainstorm names of trusted adults and local organizations who can provide additional support to you with difficult situations like this one.

## Exit Card

Pause and reflect on everything you've read, heard, said, or written down.

How could you comfortably and safely respond to this situation from a place of love and concern, not judgement? Frame your answer beginning with the phrases "I see . . ." and "I feel . . ."