

Sticky Note Collage

Activity

Resource: Ideas for Action

Grade(s): 1 2 3 4 5 6 7 8 9 10 11 12

What Is it All About?

Create a space in the school for people to write their answers to an identified question on sticky notes, and post them on a large piece of paper. The question can ask people what they would say and do in response to a scenario. For example, you could ask: “What words or phrases could you use as a bystander to stop harassment or sexual violence?”

Why Do It?

Get people to think critically about an important question.

How Do We Do It?

As a group, brainstorm a question that you think is important, based on your audience.

Work with the school for permission to post a large piece of paper in a visible spot in the school.

Near the paper, provide sticky notes on which people can write their answers.

Do a “sticky-note blitz”: distribute the sticky notes in classes, the halls, at lunch, outside, etc., and direct people to the collage.

Promote the collage through the school social media account, posters, and PA announcements.

As answers are posted, visit the collage regularly to make sure the comments are appropriate (consult with your adult allies if you're not sure whether something should be taken down).

Take a photo of the collage and share it.

What Else Do We Need?

- Large banner-size paper, tape
- Sticky notes
- Pens, markers
- Camera/cell phone

How Do We Get Creative?

Create a competition to see which class can post the most answers.

Think of what else you might do with the collage (e.g., send it or a photo of it to the media or to your school council).

Use sticky notes in a variety of colours and then assemble them to form a word, symbol, or object (e.g., rainbow).

Adapted from [**The University of Toronto's Positive Space: 20th Anniversary Triangle Project**](#).