

Activity 2: Vaccinations and Personal Health

Discussion Cards

Activity

Resource: Vaccination Talks Toolkit

Grade(s): 4 5 6

Division(s): Junior

What is it all about?

Students respond to questions to determine what they know about vaccinations and their relation to personal health and decisions to support their personal health. Use the student responses to facilitate a discussion to clarify student questions, understanding, and misinformation about vaccinations.

What is needed?

- [Question Prompt Cards \(PDF\)](#)
- [Blank Question Prompt Card \(DOC\)](#)

How is it done?

Use these instructions to facilitate the *Vaccinations and Personal Health Discussion Cards* activity to engage students in small and large group discussions to determine what they know about vaccinations as one choice to care for individual mental and physical health.

- Have students work in small groups to engage in discussion about what they know about vaccinations.

- Provide each group with one of the *Question Prompt Cards* and chart paper and markers. Consider using the *Blank Question Prompt Card* to create additional questions for groups to explore. Consider referencing [Vaccination, Media and Personal Health](#) “Action” section for possible additional question prompts.
- Explain the **“See, Think, Wonder”** strategy for groups to capture their thinking and wonderings about their question. Groups divide their chart paper into three columns and write See, Think, and Wonder as titles for each column. Groups use the first column on their chart to record their question, use the second column to record their thinking, and the third column to record wonderings or additional questions they may have based on their discussion.
- After a designated period of time, have groups exchange their questions with another group and complete the same “See, Think, Wonder” process with the new question. Continue this process until all groups have had a chance to discuss all question prompts (or as time permits).
- Have groups post their chart paper in a designated space in the classroom. Students circulate to briefly review other groups’ chart paper.
- Use a large group discussion to consolidate students’ understanding about vaccinations as one choice to care for one’s mental and physical health.
- Consider inviting available community experts to answer students’ remaining questions and wonderings about vaccinations.