

# Intimate Partner Stalking Scenario Student Worksheet

*Activity*

**Resource:**

Gender-Based Violence Prevention Education  
Resources

**Grade(s):** 7 8 9 10

**Division(s):** Intermediate Senior

## Section 1

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**As a group, review the [Intimate Partner Stalking Scenario card](#). Discuss and capture your initial response to the scenario by answering the questions:**

What might be happening in this situation?

Why might your friend be worried? What else might your friend be feeling about the situation?

List some of the pros and cons of your friend ignoring the situation?

After considering the pros and cons of ignoring the situation, what would you advise your friend to do?

## Notes

Part 1 of video:

## Section 2

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**Reflect on what you heard in the video.**

Generate three questions you would ask your friend to understand more about the situation and to support them.

## Section 3

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**Reflect on one or more of the examples from pop culture about someone pursuing a love interest who is not interested or has rejected them and respond to the following questions:**

What messages do these examples communicate about pursuing a love interest despite being rejected?

How might these types of media messages impact the way individuals view what is appropriate behavior in a relationship?

Do these examples reinforce stalking-like behavior as a romantic pursuit to gain another person's attention? Why or why not?

## Notes

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Part 2 of video:

## Exit Card

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**Pause and reflect on everything you've read, heard, said or written down.**

Jot down some of your possible responses and actions to support your friend in dealing with the online and in person stalking by their ex. What would you say to reassure them and let them know you support them?. What would you advise them to do? What actions would you consider taking to help your friend deal with the situation safely?

Who might you approach for support with this stalking situation as a bystander while respecting your friends choices and decisions? What actions might you take as part of the bystander effect and to help create a culture of consent and educate others about stalking in your school and/ or community? Who might you approach to help you take action as advocates?