

Territory Games: Success Criteria

Objective of Territory Games: Players control an object, keeping it away from opponents and move it into position to score.

Examples: basketball, handball, lacrosse, soccer, wheelchair basketball, double ball.

Applying Offensive Strategies:

- I can move in a variety of ways to create open space.
- I can move in a variety of ways to get open to send or receive a pass.
- I can move in the direction of the goal to score.
- I can move the object into a more advantageous scoring position.
- I can try to score by invading my opponent's territory and keeping possession of the object.

Applying Defensive Strategies:

- I can guard my space and reposition myself to deny space to my opponent.
- I can anticipate my opponent's attack and move to intercept to get possession of the object.
- I can guard my opponents to interfere with their movements or their ability to manipulate the object.
- I can position myself between my opponent and the goal area.

Applying Transition Skills:

- I can make a quick transition from offence to defence and defence to offence.

Thinking About Performance (Living Skills):

- I can analyze the strategies I use in a game and make adjustments to improve my performance.
- I can communicate effectively with teammates using both verbal and non-verbal cues.
- I can work cooperatively with my teammates to increase our chances of success in completing a play.
- I can work with my teammates to analyze the game tactics my opponents are using.
- I can work with my teammates to decide on tactics we can use to be successful in the game.

Improving Performance:

- How can you increase your chances of success by using effective positioning in a territory game?
- What strategies are most effective to maintain possession of the object when your team is on offence?
- What strategies can you use to effectively communicate with your teammates while participating in territory games?
- How can you use the same strategies and tactics when playing other territory games?